HOE ANA

(Tahitian)

Hoe Ana (HOEay AHnah) is an apa-rima wherein the voyage of the great canoes is told with hand and upper body motion. This simple classic apa-rima was presented by Iris Dragan at the workshop, Dance for Educators, co-sponsored by California State University at Sacramento and the National Dance Association of the American Alliance of Health, Physical Education and Recreation.

MUSIC:

RCA LPM 2995, <u>James Michner's Favorite Music of the South Seas</u>,* or <u>Tahiti Records</u>, <u>EL 1031 All Time Tahitian Favorites</u>, <u>Volume I. Records may be ordered from House of Music</u>, <u>Ltd.</u>, <u>1450 Ala Moana Blvd.</u>, <u>Shop 1116</u>, <u>Honolulu</u>, <u>Hawii</u>, <u>96814</u>.

FORMATION:

On knees, hands on hips about 6" below waist, palms facing out and to the back. Remain on knees throughout dance.

NOTE: Whenever hand is placed on hip assume palm-out pos.

STEPS AND STYLING:

PADDLE R: Hands fisted as though grasping a paddle, L slightly above R. Move from upper diag R (head height) to lower diag R (beyond the hip) (ct 1, 2, 3).

<u>PADDLE L</u>: Reverse action of <u>Paddle R</u> (ct 1, 2, 3).

<u>CALL WIND R</u>: R arm extends to upper diag R, R palm two face and slightly above head height. Beckon twice two head with wrist relaxed, hand slightly cupped with fingers and thumb together. L hand on hip, palm out. (ct 1, 2, 3, 1, 2, 3).

CALL WIND L: Reverse action of Call Wind R.

COME TO ME: Hands slightly cupped at all times. Open arms out to sides circling fwd and back twd chest, finishing 2-4 inches from chest (ct 1, 2, 3). Turn hands downward, wrists rotating so that palms face outward with back of hands together, but NOT touching. Push hands, singer tips leading, straight fwd (ct 1, 2, 3) and backetorhips, palms out (ct 1, 2, 3).

LOOK FOR LAND L TO R: Lean to L with R hand at forehead, palm down. Move from L to R as though looking out to sea. L hand low at hip, palm out (ct 1, 2, 3, 1, 2, 3).

LOOK FOR LAND R TO L: Reverse action of Look for Land L to R.

<u>BOAT</u>: Hands form a boat by cupping slightly, palms facing but not touching and hands extended fwd at chest level, L hand above R, elbows bent comfortably. Turn hands from R to L(CCW) so that R hand is above L (ct 1, 2, 3). Reverse action, L to R (CW) (ct 1, 2, 3), R to L(CCW) (ct 1, 2, 3), and L to R (CW) (ct 1, 2, 3). Keep movement soft and flowing.

 $\overline{\text{BIRD R}}$: Bend body fwd at waist, arms parallel to floor with R armdiag fwd, L diag back, $\overline{\text{elbows}}$ straight, head resting on R upper arm. Arms lift up and down twice in a flying motion (ct 1, 2, 3, 1, 2, 3). Keep R arm low diag fwd and to R side and L arm low diag back on L side.

BIRD L: Reverse action of Bird R (ct 1, 2, 3, 1, 2, 3).

MOON: Circle arms sdwd and upward to form a circle overhead (ct 1, 2, 3, 1, 2, 3); hold (ct 1, 2, 3).

MUSIC 3/4, 2/4

PATTERN

Measures		
3 meas & call	INTRODUCTION. No action	
	CHORUS: PADDLING, CALL WIND, COME TO ME	
1-2	Paddle R twice.	Hoe ana
3-4	Paddle L twice.	Hoe ana,
5-8	Paddle once on R L R L.	Hoe te vaka te vaka nei

3-10		call wind K.	nacre mar na
11-12		Call wind L.	Haere mai na
13-16		Come to me.	Haere mai e ine mai.
		LOOK FOR LAND DOAT	
	Ι.	LOOK FOR LAND, BOAT	
1-2		Look for land L to R.	Napu ariki te-
3-4		Look for land R to L.	Vata o rua
5-8		Boat.	Tai tere mai nei Hawaiki nei.
	II.	BIRD, MOON	
1-2		Bird R.	E rere tu na
3-4		Bird L.	I o ne
5-8		Moon.	I uta tapiri fenua
	III.	LOOK FOR LAND, BOAT	
1-2		Look for land L to R.	Na ta vaka-
3-4		Look for land R to L.	Tau fenua tapiri mai
5-8		Boat.	To tatou fenua.
		CHORUS: PADDLING, CALL WIND, COME TO ME	
1 16			
1-16 1-16		Repeat action of CHORUS twice.	
		ENDING (tempo quickens)	
1-2		Lean fwd (ct 1 & 2) and back to orig pos	Hoe ana Hoe ana, te vaka nei
1 2		(ct 1 & 2), R hand slightly cupped, palm	noe and noe and, see vaka ner
		out to touch land, L hand at lower hip,	
2 4		palm out.	Harris Harris Alama
3-4		Repeat action of meas 1-2 (Ending) revers- ing so that L hand is extended and R hand	Hoe ana Hoe ana, ite pa
		is low at hip.	
5-8		Come to me (ct 1 & 2 instead of 1, 2, 3).	Na te pa e a wewe Haere ine mai.
		NOTE: This dance may be presented to children and	is fun for adult groups too. It is a
		simple introduction to the dances of Tahiti	

Haere mai na

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9-10 Call wind R.

^{*} Record used when dance was taught.